

Te Rangitukutuku: he kupu āwhina

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He whakamārama

He anga Te Rangitukutuku/Māori Medium e-Learning Planning Framework e tautoko ai i ngā kura me ngā kaiako kia tirohia ō rātou mārama, ō rātou mātau ki ngā mahi ako-e. Ka tautoko hoki i ngā mahi arotake me ngā mahi whakapiki pūkenga, ngā mahi whakapiki mōhio e pā ana ki ngā mahi ako-e.

Ko ngā whakamāramatanga me ngā tohutohu e whai ake nei, he mea āwhina i te kura ki te whakamahi i Te Rangitukutuku ā-tuihono. Kia mārama mai, he rawa hangarau tēnei, kua hangaia hei tautoko, hei āwhina i ngā huarahi arotake a te kura.

Kia whai māramatanga anō, tirohia ēnei pae ipurangi:

- Enabling eLearning, www.elearning.tki.org.nz
- He Kōtuinga Ako ā-Ipurangi, <http://www.vln.school.nz/groups/profile/780555/using-the-e-learning-planning-frameworks>

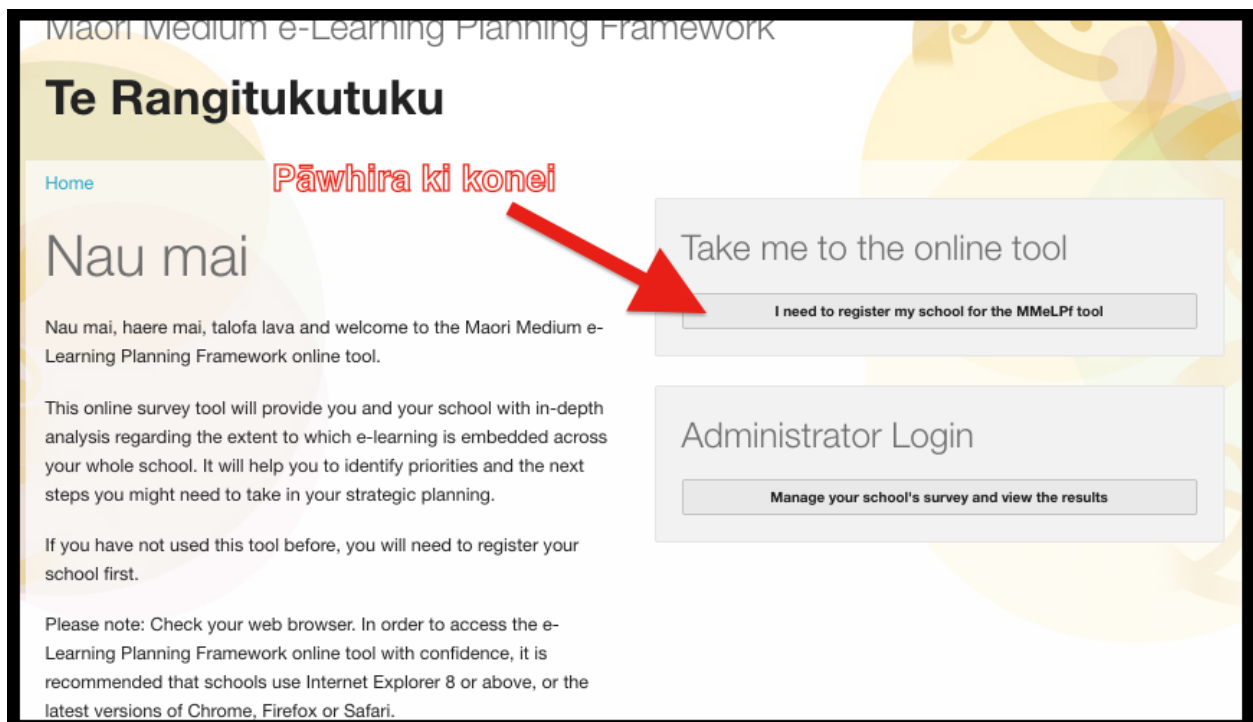
Ki te pīrangī āwhina, me tuku īmēra ki mmelpf@vln.school.nz

Te rēhita i tō kura mō Te Rangitukutuku

Mā te tangata kua tohua hei kaiwhakahaere mō te kura, e āhei ai ngā āhuatanga o Te Rangitukutuku ā-tuihono te whakahaere. Mā tēnei tangata anō te kura e rēhita, te uiui ā-tuihono e whakarite, e whakahaere hoki.

Te tukanga rēhita:

1. Te takiuru (log in) ki Te Rangitukutuku:
 - a. Kōwhiria te hononga ipurangi nei, <http://mmelpf.vln.school.nz>
 - b. Kātahi, ka pāwhiria 'I need to register my school for the mmeLPF tool.'



2. Rapua tō ingoa kura:

- a. Tuhia te ingoa o tō kura ki te pouaka rapu. Whāia pea ēnei tikanga i raro iho nei:
 - i. TKKM o(ingoa o tō kura)
 - ii. TKK o ...(ingoa o tō kura)
 - iii. Te Kura o...(ingoa o tō kura)
 - iv. Te Wharekura(ingoa o tō kura)
- b. I a koe e tuhi ana, ka puta mai te ingoa a tō kura i te rārangi kura (nā te Tāhūhū te rārangi kura nei).
- c. Inā kitea ai te ingoa o te kura, pāwhiria.

Registration is a four step process.

- Search and select your school.
- Send an email to the person/email address that is registered for your school.
- Use a link in that email to confirm that you are allowed access to your school's details.
- Create a user account. This will be connected to your school.

Tuhia te ingoa o tō kura ki te wāhi rapu

Search for your School

Te Kura

- Te Kura Akonga O Manurewa
- Te Kura Mana Maori Maraenui
- Te Kura Mana Maori o Matahi
- Te Kura Mana Maori o Whangaparaoa
- Te Kura Maori o Nga Tapuwae
- Te Kura Maori o Porirua
- Te Kura Maori-a-Rohe o Waiohau
- Te Kura o Hata Maria (Pawarenga)

Kōwhira tō kura, mai i te rārangi kura

3. Te tuku tomokanga ki Te Rangitukutuku:

- a. Kua rapua, ā, kua pāwhiria te ingoa o tō kura, kātahi ka kitea ētahi kōrero mō tō kura, arā, ko te wāhi noho, te nama waea me ērā momo āhuatanga.
- b. Ka pāwhiria **'Request mmelpf access'** ki te tono īmēra e tono tomokanga ana ki Te Rangitukutuku (tirohia te whakaahua i raro nei).

- c. Kāore noa iho e roa, ka tae mai he īmēra e whakaaetia ana tō tomokanga. Ko te tikanga, ka tae atu te īmēra nei ki te toronga īmēra a te kura. I te nuinga o te wā, ko te toronga īmēra tēnei o te tari. Ka pātai atu ki te hekeritari, te tumuaki rānei kia kite ai mēnā, kua tae te īmēra ki te kura.
- d. Mehemea kāore te īmēra nei i tae atu ki te toronga īmēra ā te kura, me kōrero ki tō kaiwhakahaere rangapū(network administrator). Ka tono īmēra rānei ki mmelpf@vln.school.nz.

4. Te whakaaetanga me te whakaoti i te mahi rēhita:
- Tirohia te whakaahua kei raro nei, koinei te āhua o te īmēra e whakaae ana i tō tomokanga ki Te Rangitukutuku.
 - Pāwhiria te hononga ipurangi kia taea ai tō rēhitatanga te whakaoti haere.

mmELPF
To: Daphne Papuni <daphne.papuni@core-ed.net>
Reply-To: no-reply@mmelpf.sandbox.core-ed.org
ELPF Access Request for Test Kura

Pāwhiria tēnei hononga ipurangi

Māori Medium e-Learning Planning Framework online tool : Access request

Attention: Daph Papuni

Someone has requested access to the Māori Medium e-Learning Planning Framework online tool for your school: Test Kura.

Your name and email were provided to Māori Medium e-Learning Planning Framework online tool by the New Zealand Ministry of Education.

The Māori Medium e-Learning Planning Framework online tool website <http://mmelpf.sandbox.core-ed.org/> will allow your staff to complete a review of the extent to which e-learning is embedded across the school.

To approve this request, you will need to click the link below. If this doesn't work you may copy and paste the link into your browser.

You will be asked to create a user account on the website that can then be used to manage your school within the Māori Medium e-Learning Planning Framework online tool.

<http://mmelpf.sandbox.core-ed.org/register/approve/2418/585e3d19f1583ad94a780eefa9cc26201abb428b>

Ngā mihi nui and regards from the Enabling e-Learning team, on behalf of the Ministry of Education.

5. Te whakarite i te kaute o te kaiwhakahaere ā-kura:
- Whakakāia ngā pouaka ki ngā kōrero mō te kaiwhakahaere. Arā, kōwhiria he ingoa kaiwhakamahi (user name), tuhia te toronga īmēra a te kaiwhakahaere me ēnā momo kōrero.
 - Mutu ana tēnā, kua rēhitatia tō kura! Kua hangaia he uiui tuihono, kua rite koe, otiia koutou ki te mahi!
 - Ki te pīrangī āwhina, me tuku īmēra ki mmelpf@vln.school.nz.

Approve MMeLPP Access for: Test Kura

You have successfully proved that you belong to **Test Kura**.

We now require you to create an admin user account. This account will allow you to grant other staff at your school access, and give you the ability to view survey results.

Me whakarite kaute mō te kaiwhakahaere ā-kura. Whakakāia ngā pouaka nei.

Create User Admin Account

Username *
Choose a unique username

Email address *
Choose a unique email address

First Name *
First name

Last name *
Last name

Password *
Password, min 6 characters

Password *
Re-enter your password

save

Te whakahaere uiui

Ngā whakaritenga mō te tuku uiui

E rima ngā rōpū tāngata, ngā rōpū kaiwhakamahi (user groups) me kī kua whakaritea i Te Rangitukutuku, arā;

- Ko te tumuaki me te mana whakahaere
- Ko ngā pouwhirinaki
- Ko ngā pouako
- Ko te whānau
- Ko ngā ākonga

I mua i te tukutanga atu o te uiui, me whakarite, ko wai mā ngā tāngata o te kura ka noho ki ēnei momo rōpū kaiwhakamahi. Me tiki hoki i ngā toronga īmēra mō te katoa, kia pai ai te tuku ā-īmēra atu te uiui tuihono.

Ngā tohutohu mō te kaiwhakahaere o te kura kia tuku i te uiui tuihono

1. Takiuru ki Te Rangitukutuku, <http://mmelpf.vln.school.nz>
2. E waru ngā tapanga kikorangi kei te whārangi nei. He mea whakamārama i ngā mahi e taea ai mā Te Rangitukutuku. Kei te tapanga 'instructions' ngā whakamāramatanga mō ngā āhuatanga o ia tapanga.
3. Te tono uiui:
 - a. Pāwhiria te tapanga kikorangi '**send survey**'.
 - b. E toru ngā huarahi tono uiui ki ngā tāngata. E whakapono ana te huarahi tuatahi. Heoi, i te mutunga ake, kei a koe te tikanga!
4. Ngā huarahi tono i te uiui:
 - a. **Tono ā-rōpū (tūranga/kaiwhakamahi):** ka tuku tono ki tētahi rōpu tāngata. E rima ngā rōpū kua whakaritea e Te Rangitukutuku, arā, ko ngā tumuaki/mana whakahaere, ngā pouwhirinaki, ngā pouako, te whānau me ngā ākonga. Ki te tuku tono ki tētahi o ēnei rōpū:
 - **Tuatahi**, ka whakatauhia ko wai mā ngā tāngata o tō kura ka noho ki ia rōpū
 - **Tuarua**, pāwhiria te ingoa o te rōpū e hiahiatia ana (ngā pātene whero).
 - Ka huakina mai tētahi īmēra. He hononga ipurangi kei te īmēra nei mō te rōpū kua whiriwhiria.
 - Tuhia ngā toronga īmēra o ngā tāngata o te rōpū ki te wāhi toronga īmēra, ā, tonoa ki a rātou.
 - **Tukua te uiui ki te whānau, ki ngā ākonga hoki.** Mā te uiui nei e kite ai he aha ō rātou mōhiotanga mō te kaupapa ako-e, me ngā kaupapa ako-e e whakamahia ana e te kura. Kāore e kore, he hua ka puta mai i ngā whakaaro o te whānau me ngā ākonga hei ārahi, hei āwhina i te kura.
 - b. **Te tono noa:** ka tono īmēra, me te hononga ipurangi kotahi, ki te katoa o ngā tāngata. Mā te tangata te tūranga e tika ana mōna e whiriwhiri.

- Ka pāwhiria te pātene kikorangi, 'generate email'.
 - Tuhia ngā toronga īmēra o ngā tāngata katoa, ahakoa ko wai, he aha rānei ō rātou tūranga i te kura. Tonoa te īmēra.
 - Inā tae atu te īmēra ki te tangata, ka pāwhiri ia i te hononga ipurangi, ka huakina mai te whārangi ipurangi o Te Rangitukutuku.
 - I konei, tuatahi, whiria e te tangata te tūranga kura e tika ana mōna. Kātahi ka huaki mai ai te uiui tuihono e hāngai ana ki tēnā tūranga.
- c. **Te tono URL tōtika (direct URL):** ka tono i te URL tōtika ki ngā tāngata. Me kī, he rite tēnei huarahi ki ngā me e rua i runga ake nei. Hoi, ko tāu mahi, he:
- whakarite īmēra
 - whiriwhiri i te URL tōtika e hiahiatia ana, ā, kape me piri (copy & paste) i te URL tōtika ki te īmēra.
 - tuhia ngā toronga īmēra o te hunga ka whiwhi i te URL nei, ā, tukua.

The screenshot shows the 'Send survey' page with a navigation bar at the top containing: Instructions, Send survey, Manage Responses, View Results, View Comments, Access Reports, Share, and School Info. The 'Send survey' tab is active.

Send survey

From this page, you can choose how to administer your survey. You can choose to:

- **Invite staff who hold specific roles to take the survey:** This allows you to allocate staff roles in advance. This automatically generates an email and a link that you send to specific staff members. **This option, with its differentiated roles, will give you the most precise set of results.**
- **Invite all staff to take the survey:** This will automatically generate an email and a link that you can send to all those who will take the survey. Staff will self select their roles as they start the survey.

OR you can copy and paste the following urls into your own emails and send them out to different staff members:

I want to send the survey link to

- [generate email](#) Tūmuaki/Mana Whakahaere
- [generate email](#) Pouwhirinaki
- [generate email](#) Pouako
- [generate email](#) Whānau
- [generate email](#) Ākonga

I want to send the survey link to all staff

[generate email](#)

Below the role selection, there is a table with the following data:

Role	Direct URL
Global Survey Access Key (staff will need to choose their own roles)	http://mmelpf.core-ed.org/survey/direct/mdqwy
Tūmuaki/Mana Whakahaere	http://mmelpf.core-ed.org/survey/direct/zdq4zj
Pouwhirinaki	http://mmelpf.core-ed.org/survey/direct/m2e1zg

Red arrows and text annotations on the screenshot include:

- Tapanga tono uiui** (Arrow pointing to the 'Send survey' tab)
- Tono tētahi īmēra ki te katoa** (Arrow pointing to the 'generate email' button for 'all staff')
- Tono īmēra ki ia rōpū tāngata** (Arrow pointing to the 'generate email' button for 'Tūmuaki/Mana Whakahaere')
- Tono URL tōtika** (Arrow pointing to the 'Direct URL' column header)

Te whakahaere uiui

He whakahaere hui whakamārama

Mā tini, mā mano ka rapa te whai. Mā ngā whakaaro o te kura me ōna tāngata katoa, arā, ngā pouako te whānau me ngā ākonga e tohu ai te kaha o te kura i roto i ngā mahi ako-e. Me whakarite hui whakamārama kia mōhio, kia mārama hoki ai ngā tāngata ki te pūtaketanga o Te Rangitukutuku me te aronga o te uiui.

Kei a koe te mana whakahaere o te uiui. Nā te tino mōhio ki ngā kaimahi ā te kura, ki ngā ākonga me te whānau i whiriwhiri ai koe i te huarahi whakamahi e tika ana mō koutou katoa. Kāti ake, anei pea ētahi kōrero hei whakaarotanga mō koutou.

- Mēnā ka taea, me whakahaere tuatahita ki te taha o tētahi rōpū iti, ki te tumuaki me ngā mana whakahaere o te kura pea. Mā reira rātou e kite ai te hāngaitanga o ō rātou whakaaro me ngā rerenga kētanga hoki. Mā konei anō e puta ai ngā piki me ngā heke o te mahi whakahaere hui whakamārama.
- E tika ana te tono i te whānau me ngā ākonga ki te whakakī i te uiui ki te whānau. Mā te uiui nei e kite ai he aha ō rātou mōhiotanga mō te kaupapa ako-e, me ngā kaupapa ako-e e whakamahia ana e te kura. Kāore e kore, he hua ka puta mai i ngā whakaaro o te whānau me ngā ākonga hei ārahi, hei āwhina i te kura. Kia taea ai te whānau me ngā ākonga te uiui te mārama, kua tuhia ngā taukī o te uiui ki te reo Māori me te reo Pākehā.
- Ka whai hua te mahi ā-rōpū, arā, ko ngā momo rōpū kaiwhakamahi. Ka taea pea e ngā rōpū te uiui nei te whakakī i te wā kua whakaritea mō:
 - te hui kaiako
 - te hui mō ngā mana whakahaere
 - te hui ā-whānau
 - tēnei kaupapa i te taha o ngā ākonga

He kōrero whakahirahira

Anei ētahi whakamāramatanga mō te uiui, me mōhio pai ai e ngā rōpū kaiwhakamahi.

Whakamāramatia atu ki te katoa i mua i te tīmatanga o te uiui:

- **E muna ana te āhuatanga o te uiui tuihono.** Mei kore ake te tangata e māharahara mō te tuku i ōna ake whakaaro.
- **Me tuku te tangata i tōna tau muna ki a ia anō i mua i te tīmatanga mai o ngā mahi.** Mā te īmēra ngā kaiako e tuku atu ai tō rātou tau muna ki a rātou anō. **Mā tēnei tau muna nei e āhei ai te tangata te hokihoki ki te uiui tuihono i ngā wā e hiahiatia ana.** Mā te tau muna hoki rātou e kite ai ngā hua o te mahi uiui.
- **E whitu ngā whārangi o te uiui, ā, e whā tekau mēneti pea te roa o te uiui.** E whā, e rima pea ngā kōrero kei ia whārangi. Ko te tumanako, ka whakaotia te uiui i te wā kua whakaritea.
- **Kei te reo Māori anake ngā uiui mō te tumuaki/mana whakahaere, pouwhirinaki me te pouako.**
- Kei te reo Māori me te reo Pākehā ngā uiui mō te whānau me ngā ākonga, kia mārama pai ai ki a rātou ngā kōrero.
- Ehara tēnei uiui i te uiui patapātai, he uiui kōrero, he uiui taukī kē. Ko te mahi a te kai whakakī uiui, he whakatau i tōna kaha whakaae ki ia kōrero.

- Ka kite hoki te tangata e āhua pūrua (repetitive) ana te āhua o ngā kōrero. Ehara i te mea kua tuhia tuaruatia ia kōrero, ko te mea kē, e rite ana ngā whakaaro o te kōrero, engari e rerekē ana te titiro. Me pēnei pea te whakamārama:
 - a) Whakamahia ai **e ahau** ngā rawa hangarau hei ara whakawhitiwhiti whakaaro, hei pae tuku, hei pae whakamahuki, hei pae whakatakoto whakaaro hoki.
 - b) **I tō mātou kura** e kaha whakamahia ana ngā momo rawa hangarau kia pai ai te akoako, te mahi tahi me te whakawhiti kōrero ki te whānau whānui o te kura.
 - He rite te kaupapa o ngā taukī e rua nei, arā, ko te whakamahi i ngā momo hangarau. Engari, e hāngai ana te taukī tuatahi ki te kaiako mō āna ake mahi. Ko te mea tuarua, e aro atu ana ki te kaupapa me ngā mahi i te kura whānui.
- He mea hanga matapōkere te āhua o te uiui. Me kī, e rite ana ngā kōrero, engari, e rerekē ana te whakatakotoranga o ia uiui. Nā runga i tērā āhua, ka rerekē te uiui a ia tangata.

Ngā tohutohu whakakī i te uiui ā-tuihono

1. Tuatahi, mā te hononga ipurangi i tukuna ki tō īmēra koe e uru atu ai ki te uiui. Pāwhiria te kupu **'karawhiua'** kia tīmata i te uiui. Pāwhiria rānei ngā kupu **'hoki atu'** mēnā koe e hoki mai ana ki te whakaoti i tāu ake uiui.

Māori Medium e-Learning Planning Framework

Māori medium LwDT

He mea parakitihi, haututū

Pāwhiria ki konei mēnā koini tō wā tuatahi ki te uiui nei

E takatū ana ki te whakautu i te uiui-e

Ngā manaakitanga o te wā. Whā tekau, e whā tekau mā rima mēneti pea te roa o tēnei mahi. Kia kaha rā.

Pāwhiria ki konei mēnā e hoki mai ana koe ki te whakaoti i te uiui nei

He tuatahitanga tēnei o tōu. Kua rite a au.

Karawhiua

He tau-muna kē tāku, ā, kua hoki a au ki te whakaoti i te uiui ki te tiroiro rānei ki ngā hua o taku uiui-e.

Hoki atu

2. Tuarua, **me tuku ā-īmēra atu tāu tau muna ki a koe anō.** Me tono mā te pātene 'Tukuna ā-īmēra hikotia taku tau-muna.' Mā te tau muna nei koe e āhei ai te hoki mai ki tāu ake uiui, ā, kia kite hoki i ngā huanga o te mahi uiui nei. **Nā reira tukuna ā-īmēra atu te tau muna i mua i tō whakakī haere i te uiui.**

http://mmelpf.core-ed.org/survey/pin/16xoacy'. Below this box is a button labeled 'Tukuna ā-mēra hikotia taku tau-muna'. Red arrows point from the text 'Koinei tāu tau muna' to the ID '16xoacy' and from 'Pāwhiritia kia tukuna ā-īmēra atu te tau muna ki a koe ano' to the button."/>

3. Hei whakautu i ngā kōrero o te uiui, pāwhiria te rārangi (mā) kei te taha katau o te kōrero. Mā reira koe e kite ai te pātene nekeneke (slider). Ka whakanuku i te pātene nekeneke nei i te rārangi kia tohu ai i tō kaha whakaae ki te kōrero. Ki te kore koe e whakaae ki te kōrero, whakatūhia te pātene nekeneke ki te taha mauī rawa. Me pēnei anō mēnā kāore ō whakaaro, kāore rānei koe i te mōhio, i te mārāma ki te kōrero. **Me whakautu i ngā kōrero katoa.** Mā 'Hei kōrero āpiti' koe e taea ai te whakatakoto whakaaro.

4. He kupu taka tā te rawa tuihono nei. Ka topakitia (hover) te pehu ki te kupu Māori e muramura ana, kātahi te whakapākehātanga ka kitea.

5. Mutu ana te whakakā i te uiui, tukua te uiui kia rere! Mā te pātene whero (**tukuna, ā, whakaoti haere i te uiui-e**) te uiui e tuku ai. **Kia mahara koe**, ki te tuku koe i te uiui nei kia rere, e kore te uiui mō te hoki mai anō, e kore hoki koe e taea te uiui, te whakarerekē, te whakamahi anō.

Whakamutua i konei

Tukuna te uiui kia rere, pēhia te pātene whero!

E hoki

Tukuna, ā, whakaoti haere i te uiui-e

E hoki

6. Mehemea, kāore koe i te reri kia tuku i te uiui, ā, kāore rānei e taea e koe te uiui te whakaoti i te wā kua whakaritea, pāwhiria te pātene kikorangi '**whakamutua i konei**.' Hei te wā e reri ana koe ki te whakaoti haere i te uiui, mā tāu tau muna koe e hoki mai ai.

Whakamutua i konei

Ki te whakaoti i te uiui ā tētahi atu wā, ka pēhia te pātene kikorangi nei. Mā te tau muna koe e kuhu anō ai ki tāu ake uiui tuihono.

E hoki

Tukuna, ā, whakaoti haere i te uiui-e

E hoki

Te kite i ngā raraunga o te uiui, me ngā rīpoata

Kei te kura te mana whakahaere o ā rātou raraunga me ngā rīpoata. Ko te kaiwhakahaere a te kura anake te tangata e āhei ana ngā raraunga o te uiui te kite. Engari, ka taea hoki e ia;

- te whakarite i tētahi/ētahi atu tāngata hei hoa kaiwhakahaere
- te tohatoha tomokanga ki te katoa o ngā tangata o te kura mō te wā poto, kia kite hoki atu ai rātou i ngā raraunga me ngā rīpoata.

Ki te tohatoha tomokanga ki ngā raraunga me ngā rīpoata ki te katoa:

1. pāwhiria te pātene 'share', kei te pae ihirangi
2. kōwhiria te roa o te wā e āhei ai te kite e te katoa
3. tukua ki te katoa mā te pātene whero, 'share'.



Te Wetewete

Mutu ana te uiui, ka puta mai he rīpoata. E āhei ana ēnei rīpoata te pānui ā-ipurangi me te tā hoki. Hoi, he pai ake te titiro me te pānui i ngā rīpoata mā te ipurangi i te tuatahi. Mā reira e whiriwhiri ai ngā aronga nui mō te kura i mua i te tānga mai o ngā rīpoata. Kia mōhio koe, he maha tonu ngā whārangi o te rīpoata!

Kei a koutou te tikanga mō te āhua o te wetewete. Hoi anō, anei ētahi pātai, hei whakaarotanga mā koutou, hei mea ārahi rānei i ngā mahi wetewete;

- Ko ēhea ngā whenu, me ngā wāhanga o ngā whenu, e noho hapa ana, e ngoikore ana rānei? Ki ō whakaaro;
 - he aha i pēnei ai?
 - He aha ngā āhuatanga e tāmi ana, e aukati ana rānei i te whakapakari, i te whakawhanake i ēnei wāhanga?
 - E āhei ana te whakatōpu i ngā ngoikoretanga mai i ētahi o ngā whenu e ōrite ana te whakaaro, i raro i karangatanga kotahi? Kātahi ka whakarite huarahi kia kōkiri whakamua ai ngā āhuatanga katoa mā te huarahi kotahi.
- Ko ēhea wāhanga o ngā whenu e noho pai ana?
 - He aha i pēnei ai?
 - He aha tātou i pai ai i ēnei wāhanga o ēnei whenu?
 - He aha ngā āhuatanga e taea tonu ai e tātou te whakapakari?

- He akoranga i roto i ēnei whakamāramatanga hei āwhina, hei tohutohu i te huarahi whakapakari ake i ngā wāhanga e ngoikore ana?
- Koinei hoki pea ngā whenu ka tāngia kia kitea, kia whakanui ngatahia me ngā kaiako!

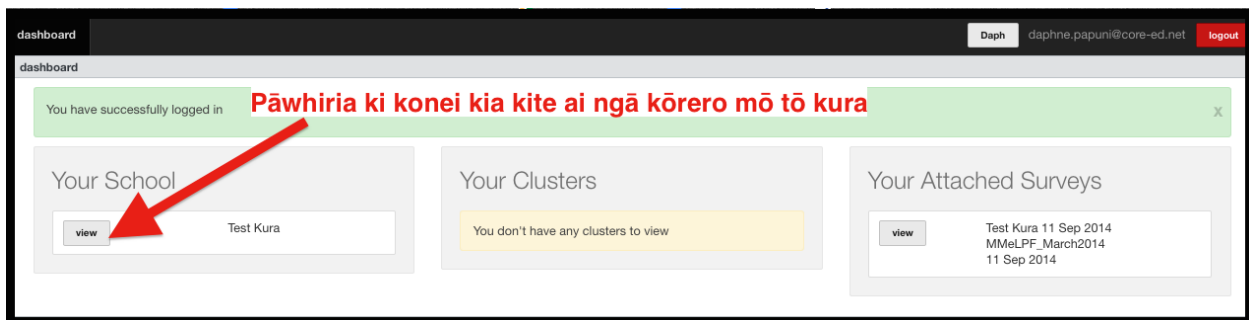
Kia whai māramatanga, āwhina anō, haere ki ngā hononga ipurangi nei,

- Te wetewete, <http://www.vln.school.nz/groupcms/view/893521/te-wetewete>
- eLPF Data Analysis, <http://www.vln.school.nz/groupcms/view/810153/analysing-the-data-elpf-online-tool>

Te hanga uiui tuihono hou, whakarite kaiwhakahaere ā-kura hou

Anei he kupu āwhina i te kaiwhakahaere ā-kura ki te whakarite uiui tuihono hou, me te whakarite i tētahi kaiwhakahaere ā-kura anō.

1. Takiuru ki Te Rangitukutuku mā tō kaute kaiwhakahaere.
2. Pāwhiria 'view' kia kite atu ai ngā kōrero mō tō kura



3. Mā tēnei whārangi ka taea ai e te kaiwhakahaere te:
 - a. whakarite kaiwhakahaere ā-kura hou
 - b. whakarite uiui tuihono hou

Ka pāwhiria te mahi e hiahiatia ana e koe, kātahi ka whai i ngā tohutohu

